

## **ARK ENGLISH**

### **CALENDARIO DIDATTICO**

To ensure a fundamental understanding of grammar and vocabulary, we will review present, past and future tenses, with particular emphasis given to the planning tense--future

Vocabulary will be a consistent focus throughout the entire course, and will come from grammar lessons, discussions, readings and presentations. Technical vocabulary and trending terms within the fields of urban planning and architecture will be given special attention, along with emphasis on idioms and phrasal verbs

Students will help compile the second edition of INU's English-Italian dictionary for Urban Planners and Architects, and receive their very own copy of the dictionary they helped create

To ensure professional proficiency in reading and writing, we will read, translate, discuss and respond to content from the sixth edition of the International Architecture Biennale Rotterdam (IABR) call for proposals. Additionally, we will reference articles, journals, and case studies related to the topics presented by IABR as secondary sources for reading and writing

Students will focus on writing CVs, letters of intent, abstracts and proposals, all in accordance with IABR 2014 call for projects and the American Council of Educators in Landscape Architecture call for abstracts

To ensure professional proficiency in speaking and listening students will reference techniques taught at Alma Graduate School of Management's International MBA program to carry out daily discussions, student lectures, debates, and the end-of-the-year class conference (can invite architecture and environmental engineering (Unibo's English program) students to mini-conference-asking and fielding questions)